

Contents

<i>Cok Bakker and Ina ter Avest</i> Time to Contextualise RE From the Perspective of ‘Time’	7
<i>Peter Schreiner</i> Religious Education in Transition	29
<i>Geir Skeie</i> Religious education research – does it prepare us for the future?	47
<i>Julia Ipgrave</i> The Impact of Time on Religious Practice and Belief in the Experiences and Perceptions of Young People from the United Kingdom ...	73
<i>Olga Schihalejev</i> Religion in fifty years: Predictions and dreams of young people	101
<i>Carsten Gennerich</i> Future orientation and hope in relation to values: Implications for adolescents’ religious meaning-making	115
<i>Dr. Edwin van der Zande</i> Life Orientation: A Reflective Interruption in Professionalisation	133
<i>Bas van den Berg</i> Surprising Encounters. Primary School Pupils Co-Create Meaning and Sense in Dialogue with Biblical Source Narratives	145
<i>Silke Leonhard</i> Recollection, transition, interruption: The temporal impact of religious celebrations in the public school system	165
<i>Caroline Gustavsson</i> Vulnerability as a quality in the classroom and research in religious education	183
<i>Karin Sporre, Olof Franck, Annika Lilja and Christina Osbeck</i> Ethics education in Swedish RE – and future content for ethics education in compulsory school	195

<i>Kåre Fuglseth</i>	
Between Past and Future in Religious Education. The Categorical Answer . .	209
<i>Ömer F. Gürlesin</i>	
Transformation of Friday Sermons in an Era of Nationalism. Functionalisation of Religion in Turkey and the Netherlands, Now and in a Challenged Future	223
<i>Ina ter Avest</i>	
Time Passes. An Exploration of Biographies of First-Generation Guest Workers' Wives and the interwovenness with the Narratives of their (Grand-)Children	245
<i>Siebre Miedema</i>	
On Time. Continuity and Necessary Changes in Religious Education. An Epilogue	265
Authors	277